



COURSE OUTLINE: FRN102 - FRENCH INTRO LEVEL 2

Prepared: General Arts and Science Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	FRN102: FRENCH INTRODUCTORY - LEVEL II
Program Number: Name	1115: GAS-UNIV TRANSFER
Department:	GENERAL ARTS & SCIENCE
Semesters/Terms:	22W
Course Description:	FRN102 is a continuation course that revisits the fundamentals of the French grammar and lexicon learned in FRN101 and deepens the practice of more complex grammar features, yet at an upper-introductory level. Class activities promote the practice of writing, reading, and listening comprehension, and French conversation. The course exposes learners to both authentic as well as instructional materials. Metacognitive and metalinguistic reflection helps learners to identify common error patterns and interference of their own native language and to consolidate their learning and transfer it to new situations. The course also explores materials and events that represent la Francophonie, in general, and la culture qubecoise in particular. Regular class attendance and weekly lab practice are essential to succeed in the course.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	FRN101
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	FRN201, FRN202, FRN301, FRN302
Vocational Learning Outcomes (VLO's) addressed in this course:	1115 - GAS-UNIV TRANSFER
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop, through general knowledge gained in a wide range of subjects, insight into both self and society.
	VLO 2 Develop flexibility and clarity of both thought and expression in order to develop communications competence to a level required by business and industry.
	VLO 3 Understand and utilize critical thinking processes and problem solving techniques.
	VLO 5 Employ basic vocational, skills drawn from the areas of the Humanities, Social and Behavioural Sciences of Vocational Studies (Business, Technology).
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



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- and information systems.
- EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
- EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
- EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
- EES 10 Manage the use of time and other resources to complete projects.
- EES 11 Take responsibility for ones own actions, decisions, and consequences.

General Education Themes: Social and Cultural Understanding

Course Evaluation: Passing Grade: 50%, D

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

Other Course Evaluation & Assessment Requirements: Regular class attendance and one-hour of weekly lab practice are essential to succeed in the course.

Books and Required Resources: Easy French. Step by Step by Myrna Bell Rochester
 Publisher: McGraw Hill Education Edition: Any
 ISBN: 978-0-07-145387-5
 Any college-size bilingual (English-French) dictionary and a pair of headsets.

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
Communicate and understand more advanced functions and grammar features of the French language, incorporating the learned lexicon and structures.	<ol style="list-style-type: none"> 1. Describe recent actions, using le pass immdiat and the irregular verb venir. 2. Express future personal and career plans, using le futur proche, the irregular verb aller, and vocabulary about academics, professions, holidays, and pastimes. 3. Link clauses, using relative pronouns such as que, qui, o, lequell. 4. Continue to gradually incorporate a repertoire of irregular verbs such as partir, sortir, dormir, dire, crire, mettre, devoir, pouvoir, savoir in one`s active vocabulary. 5. Describe non-countable quantities with proper and abstract nouns using the partitive article and selected expressions de la quantitt. 6. Discuss fashion and shopping, using vocabulary about clothing and money. 7. Talk about the weather and climate. 8. Describe one`s activities, using idiomatic expressions with the verb faire.

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	<p>9. Retell past events using le pass compos.</p> <p>10. Discuss personal care and health using vocabulary about parts of the body, fitness, nutrition, and healthy life.</p> <p>11. Discuss food preferences, recipes, menus, using vocabulary about food, food preparation, and restaurants.</p> <p>12. Construct sentences with the direct object and corresponding pronouns.</p> <p>13. Express needs and prohibitions with the impersonal expression il faut.</p>
Course Outcome 2	Learning Objectives for Course Outcome 2
Continue to refine and develop active listening-comprehension and conversational strategies.	<p>1. Demonstrate acquisition of gradual oral fluency as a result of reading out loud, vocabulary memorization, and active-listening practice.</p> <p>2. Rephrase one`s message if it is perceived as unclear or misunderstood.</p> <p>3. Use simple formulas to request for repetition of information when one`s point was missed.</p> <p>4. Develop the habit of using dictation and pronunciation electronic tools that model French-native accent.</p>
Course Outcome 3	Learning Objectives for Course Outcome 3
Produce and edit short upper-introductory texts in French.	<p>1. Organize written information conventionally according to different types of texts (dialogues, descriptions, narrations, summaries, etc.), paying attention to paragraph organization, punctuation, and capitalization rules.</p> <p>2. Link sentences and clauses using les marqueurs de relation, relative pronouns, and appropriate punctuation.</p> <p>3. Apply self-correction guides to discover and fix errors in one`s written work and to do peer review activities.</p> <p>4. Use specific digital and non-digital tools to edit spelling, grammar, and punctuation errors with minimal guidance.</p> <p>5. Verify the accuracy of the digital translations in authentic written contexts.</p>
Course Outcome 4	Learning Objectives for Course Outcome 4
Continue to develop active-reading comprehension strategies applied to upper-introductory texts in French.	<p>1. Anticipate content and hierarchy of ideas using written and graphic clues (such as titles, subtitles, diagrams, and other visual information).</p> <p>2. Infer meaning, using cognates, context, prior knowledge of the written content, and word morphology.</p> <p>3. Use both digital translators and print dictionaries to look up</p>

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		new vocabulary.
		4. Use the marqueurs de relation to distinguish the main message from secondary ideas, supporting details and examples.
		5. Adopt metacognitive reflection to reinforce awareness of the above cognitive and reading strategies.
	Course Outcome 5	Learning Objectives for Course Outcome 5
	Discuss French societies and cultures, with particular emphasis on Francophone Canadians.	1. Recognize and discuss the multicultural elements of Canadian French traditions. 2. Explore cultural manifestations of la Francophonie, such as typical cuisine in Francophone regions, contemporary Francophone music, pop culture, traditional celebrations, among others.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Final Exam	20%
Lab Work	20%
Midterm Exam	20%
Oral Presentation	10%
Portfolio of Active Learning	30%

Date: June 4, 2021

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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